RETURN TO CAMPUS PLANNING

Campuses prepare program and service requests

Chancellor’s Cabinet reviews campus requests (districtwide perspective)

RTC Task Force* proposes implementation plans

Cabinet approves or modifies implementation plans

* RTC core group + subject matter experts
GUIDING PRINCIPLES

• Provide an equitable and supportive learning environment that places high importance on the health and safety of our students and employees

• Keep the needs of our students at the forefront of the decision-making process

• Follow the guidelines and regulations of applicable federal, state and local agencies to ensure that the District is making responsible decisions and providing a low-risk work and learning environment

• Provide a clear and transparent process that maps out the pathway for various instructional programs and services to return to campus while also addressing a return process if a more restrictive status is declared by state or local direction

• Understand that this plan is a work in process and may need to change to fit new requirements or needs as they are identified
SOME OF THE CRITERIA

• Federal
  • Center for Disease Control (CDC) Guidelines

• State
  • Four-Color Tier System
    • https://covid19.ca.gov/safer-economy/
  • California Department of Industrial Relations
  • Department of Public Health guidance for higher education
    • https://covid19.ca.gov/education/#higher-education-guidance

• California Community College Chancellor’s Office
  • https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/Communications-and-Marketing/Novel-Coronavirus

• Santa Clara County
  • https://www.sccgov.org/sites/covid19/Pages/home.aspxGuide for higher education
OTHER CONSIDERATIONS

• Availability of personal protective equipment (PPE)

• Ability of custodial team to provide needed level of cleaning and sanitization support

• Ongoing changes in federal, state or local regulations

• Providing testing services in a timely and cost-effective manner

• Requirement for contact tracing of students and employees

• Limit to the number of people in various classrooms
  • One person per 150 square feet for non-instructional
  • Six-foot diameter in classroom settings
  • Monitor to ensure are staying within limits
A PICTURE IS WORTH A THOUSAND WORDS

That was then ...

This is now