



**FOOTHILL-DE ANZA
Community College District
Office of the Chancellor**

**CHANCELLOR'S ADVISORY COUNCIL
Meeting Summary
January 11, 2019**

- Present:** Judy Miner, Becky Bartindale, Karen Chow, Isaac Escoto, Christina Espinosa-Pieb, Monica Garcia, Carolyn Holcroft, Kristy Lisle, Lorna Maynard, Joe Moreau, Carolyn Nguyen, Chelsey Nguyen, Thuy Nguyen, Dorene Novotny, Elias Regalado, William Riley, Laura Savage, Ram Subramaniam, Tim Shively, David Ulate, Chris White
- Guests:** Shamar Edwards, TIDE Academy Principal
Mike Kuliga, TIDE Academy Assistant Principal

1. Welcome and introductions

Chancellor Miner welcomed council members and asked for self-introductions. Dorene introduced new Director of Equity, Employment, and Professional Development Laura Savage.

2. Approval of December 7, 2018, Meeting Summary

The December 7, 2018, Chancellor's Advisory Council (CAC) meeting summary was approved by consensus.

3. Sequoia Union High School District TIDE Academy partnership with Foothill College (presentation slides attached)

Kristy introduced TIDE Academy Principal Shamar Edwards and Assistant Principal Mike Kuliga, who are working with Foothill College on dual enrollment courses to be offered as part of an Assembly Bill (AB) 288 College and Career Access Pathways partnership. Assistant Principal Kuliga explained that TIDE Academy, named for its emphasis on technology, innovation, design, and engineering, will have 400 students at full enrollment and plans to offer CTE pathways in computer science and product innovation and design. He noted that new students will take courses that expose them to both pathways and then select one pathway to complete.

Principal Edwards indicated that the school will have an interdisciplinary focus, connecting culture and arts with STEM, and plans to involve students in solving real world problems. She stated that social-emotional learning and restorative justice will be regular components of the high school's curriculum. She led council members in an ice-breaker exercise as an example of the hands-on learning students will encounter at the school.

Kristy and Ram reported that Foothill College faculty members have been working with the high school faculty on developing curriculum to ensure that students will be able to successfully transition from high school to college courses. Beginning in tenth grade, students will take college courses on the high school campus, co-taught by a high school teacher and a Foothill College instructor, and seniors will attend several college courses on the Foothill College campus. By graduation, students will have almost completed IGETC requirements and may be able to complete an associate degree for transfer in computer science relatively quickly.

In response to a question from Carolyn Holcroft, Ram indicated that professional development is planned for Foothill College instructors interested in teaching college courses at the high school as the student population is very different. Kristy explained in response to a question from Karen that AB 288 allows the college to hold closed courses and allows high school students to take up to 15 college units per quarter.

4. Proposed revision to council Charge, Purpose and Ground Rules

Council members reviewed and approved the revised council Charge, Purpose, and Ground Rules by consensus.

5. Proposed 2019 Legislative Principles

The council reviewed and approved the 2019 Legislative Principles by consensus. Judy advised that the proposed principles would be presented to the Board of Trustees for adoption at the February 4, 2019, meeting.

6. Proposed new and revised board policies (BP) and administrative procedures (AP)

BP 2315 Closed Session (Revised)

BP 2330 Quorum and Voting (Revised)

BP 3300 (formerly BP 1120) Public Records (Revised)

AP 3300 Public Records (New)

BP 6750 (formerly BP 3218 and 3218.5) Parking (Revised)

AP 6750 Parking (New)

Council members made no comments regarding the proposed new and revised policies and procedures. Judy asked that any feedback from constituent groups be reported at the next meeting.

7. Governor's proposed 2019-20 budget for community colleges

Chancellor Miner shared highlights from the Governor Gavin Newsom's proposed budget for community colleges, including a proposal to extend College Promise funding to second-year students, a \$3 billion allocation to the State Teachers' Retirement System that will lower the employer contribution for 2019-20 and 2020-21, and a 3.46 percent cost of living adjustment (COLA). She noted that the proposed budget reduces Strong Workforce, financial aid administration, part-time faculty office hours, veterans' services, and apprenticeship funding from 2018-19 levels and allocates no money to deferred maintenance and instructional equipment. Judy added that the district will benefit from the hold harmless provision of the new funding formula this year.

8. Enrollment management

Kristy reported that Foothill is continuing to expand dual enrollment opportunities at the Sunnyvale Center and plans to present an AB 288 College and Career Access Pathways partnership agreement with Fremont Union High School District to the Board of Trustees for approval soon. She explained that implementation of AB 705, the Seymour-Campbell Student Success Act of 2012: matriculation: assessment, seems to be having a negative impact on enrollment, but success rates appear positive. She added that the curriculum changes the college has made in implementing AB 705 should help in generating revenue under the new funding formula.

Judy spoke about increased online offerings and exploration of additional noncredit opportunities at De Anza College. She commended the colleges for increasing productivity and expressed hope that the Online Education Initiative course exchange might help the colleges stabilize the enrollment decline.

9. District governance committee/constituent group reports

Discussion of this item was postponed to the next meeting.

District Budget Advisory Committee http://www.fhda.edu/about-us/_participatorygovernance/C-budget-advisory-committee.html

Human Resources Advisory Committee/District/District Diversity and Equity Advisory Committee <http://hr.fhda.edu/diversity/c-meeting-minutes-and-agendas.html>

Educational Technology Advisory Committee <http://ets.fhda.edu/governance-committees/etac/index.html>

Business Process Alignment Task Force https://www.yammer.com/fhda.edu/-/threads/inGroup?type=in_group&feedId=14505859.

9. Other Information and Updates

Officer Riley announced that Judy and new Chief of Police Daniel Acosta have scheduled Coffee with a Cop and the Chancellor events at Foothill College and De Anza College the first week of February. Judy added that she and Tim have planned joint office hours at Foothill, De Anza, and the Sunnyvale Center this spring.

Chelsea advised that the Associated Students of Foothill College has begun its budget process, and a message has been sent out soliciting budget requests.

Judy announced that a districtwide celebration has been scheduled on May 2 to honor the 88 employees retiring under the supplementary retirement plan as well as anyone else retiring this year.

The meeting adjourned at 4:33 p.m.

**FUTURE NOW,
FUTURE READY**



Foothill College and TIDE Academy Collaborative
January 11, 2019

 TideAcademy

A SEQUOIA UNION HIGH SCHOOL DISTRICT SCHOOL



 TideAcademy

Named for its emphasis on

Technology. Innovation. Design. Engineering.

An educational community connecting culture, technology, math, science and the arts to design inclusive solutions for an evolving social and professional landscape.

9/21/2018

TIDE Academy

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WHY T.I.D.E.?

S.T.E.M. Jobs projected growth 13%

US placed 38th out of 71 countries in Math and 24th in Science

36% of High School grads ready for college level Science

Women make up 18% of Computer Science Undergrads

Girls interest in STEM peaks in middle school

Women of Color in STEM: Black women: 2.9%, Latinas: 3.6%, Asian women: 4.8%



Ice Breaker Activity

Design Challenge: With only materials provided, build the tallest structure that is free standing.

Materials: Construction Paper

Groups: 4-5 People

2 Minutes for Planning, 5 (4) Minutes for Building



REFLECTIONS:

1. What strategies did you use to build?
2. What Worked? What Didn't?
3. What did you learn about collaboration?

Distinct Features at T.I.D.E. Academy

- ❑ Model Based on the P-Tech Model in New York



*Grades 9-14, dual enrollment 10-12th grade, community college credit, C.T.E. focus & mentor/internship experiences

Foothill College and TIDE Academy @ B-Tech



Distinct Features at T.I.D.E. Academy

- ❑ Small school community-400 student capacity, 100 per grade level, personalized
- ❑ Interdisciplinary(S.T.E.A.M.), S.E.L. & Culturally Responsive Curriculum to develop well rounded students
- ❑ Project-blended & Social Action-with a central focus on solving real world problems.
- ❑ C.T.E. Focus on Computer Science and Product Design and Innovation.

Grade	English	Math	Science	History	CTE	Extra	PE
9th	English I	Algebra I & Geometry or Geometry or Algebra II	Physics	Global Studies	Engineering & Design Principles (VPA)	Learning Lab***	PE I (Independent Study)
10th	English II	Algebra II or Statistics	Chemistry/ College Chemistry*	Modern World History	CTE Computer Science or CTE Product Design*	World Language I: Spanish	PE II (Independent Study)
11th	College English*	Precalculus	Biology/ College Biology*	College US History*	CTE Computer Science or CTE Product Design*	AP Physics or World Language II: Spanish	—
12th	College English/ College Comm*	Calculus (Post Precalculus Math)**	Science**	Government/ Economics	CTE Computer Science or CTE Product Design*	Senior Seminar	—

A Bold and Dynamic Vision of Education

"This could be a national model for how to do school in the 21st century." *Simon Pennington, Dean of Fine Arts and Communication and Kinesiology and Athletics at Foothill Community College*