



## Chancellor's Advisory Council Meeting Agenda – January 15, 2016

Foothill College  
Toyon Room (Room 2020)  
2:30 p.m.

AGENDA TOPIC	PURPOSE	DISCUSSION LEADER
I. Welcome	I	Judy Miner
II. Approval of 11/13/15 Meeting Summary ( <i>Attachment</i> )	A	Judy Miner
III. Draft District Mission Statement Review ( <i>Shared through Office 365</i> )	D	David Ulate
IV. Draft 2016 Legislative Principles ( <i>Attachment</i> )	D/A	Judy Miner
V. Budget Update	I	Kevin McElroy
VI. Equity and Educational Master Plan Highlights	I	Brian Murphy Kimberlee Messina
VII. Other Information and Updates	I	All



**CHANCELLOR'S ADVISORY COUNCIL**  
**Meeting Summary**  
**November 13, 2015**

Present: Judy Miner, Randy Bryant, Mayra Cruz, Christina Espinosa-Pieb, Carolyn Holcroft, Karen Smith, Kurt Hueg, Leo Contreras, Lorna Maynard, Lisa Markus, Kimberlee Messina, Blanche Monary, Dorene Novotny, Karen Smith, David Ulate, Breeze Wen Liu, Lindsay West

**I. Welcome**

Chancellor Miner welcomed council members.

**II. Approval of October 16, 2015, Meeting Summary**

The October 16, 2015, meeting summary was approved with a correction to show that Brian Murphy was present at the meeting, but Rich Hansen was not.

**III. District Mission Statement Review**

David split the council into groups to examine the district's current mission statement in relation to the updated Foothill and De Anza college statements as well as the statements of nearby multi-college districts. The council identified the following key words/themes:

*Equity*

- *Underrepresented populations*

The district is moving from equality and diversity to equity and inclusion and that narrowing the achievement gap is just one aspect of equity. Community colleges provide open access but do not have equity.

*What we are guided by*

- *Service excellence*
- *Sustainability*

Sustainability includes being both environmentally and fiscally sustainable.

*Student success*

- *Student engagement*

Student engagement is not limited to the classroom and is key to reaching underserved students. It includes service learning, the opportunity to participate in clubs, and student activism.

*Opportunity*

*Learning*

- *Student outcomes*
  - *Educational and career goals*

#### *Access*

Access should be broadly interpreted to include things such as resources, finances, and mobility, and Karen suggested that class times and the ability to get a bus and to the classroom are other examples.

#### *Diversity*

#### *Community*

Students are welcomed and feel a part of the college community, the institution is part of and serves the larger community, and the larger community/donors are a part of the institution.

David indicated that he would review the comments and come up with a rough draft for the committee to review at the next meeting. He also asked for volunteers for the subgroup that is being formed to work on the district strategic plan and stated that the subgroup would tentatively meet two Tuesdays before the Chancellor's Advisory Council meeting in the morning 10:00-11:30 a.m. or 1:00-2:30 p.m.

Judy asked council members to send any further thoughts about the mission statement to David with a copy to Paula.

#### **IV. New Direction for Academic and Professional Matters Committee**

Mayra reported that the Academic and Professional Matters Committee has agreed to a more proactive role in drafting board policy and administrative procedures related to academic and professional matters. She noted that the District Academic Senate would be the mechanism to bring policy revisions forward. Carolyn added that the college academic senates have become aware through recent collaborations that there are areas where students could be served more effectively and efficiently if the senates work together.

#### **V. Discussion of Hiring Processes**

Dorene advised that insights gleaned from the recent California Community Colleges Chancellor's Office Equal Employment Opportunity & Faculty Diversity Summit have led to discussions with the Human Resources Advisory Council and District Diversity and Equity Advisory Committee about requiring hiring committees to participate in training that goes beyond the current equal opportunity training to build in more understanding of how implicit bias influences perceptions and assumptions and to help ensure that the hiring process supports diversity, equity, inclusion, and fairness principles.

#### **VI. Other Information and Updates**

Lisa expressed optimism with regard to negotiations and referred council members to the latest issue of the FA News.

Mayra spoke of the Academic Senate for California Community Colleges Fall Plenary session and De Anza College Academic Senate's successful engagement with department chairs.

Leo reported that he will be working with the classified senates and classified unions to submit a proposal for a worker's success workshop for District Opening Day.

Breeze provided information about the Associated Students of Foothill College's (ASFC) efforts to be more sustainable and to offer a scholarship.

Karen spoke about Foothill College's successful and collaborative student success professional development workshop that spurred Leo's idea for District Opening Day.

The meeting adjourned at 3:58 p.m.



## 2016 Legislative Principles

Annual legislative principles are adopted by the Board of Trustees to provide policy guidelines for the Chancellor when addressing matters pending before the California Legislature or the United States Congress. For 2016, the Foothill-De Anza Board of Trustees endorses the following advocacy positions:

### A. State Legislative Principles

1. Protect the fiscal integrity of the system and stabilize funding.
2. Support lowering the vote threshold for the approval of school and community college district parcel tax measures from two-thirds (66%) to a super majority of 55%.
3. Support increase of base-funding to colleges for 2016-17 to address the lack of statutory cost of living adjustments between 2007-08 and 2012-13.
4. Support revision of funding formulas to account for variable cost of living throughout the state.
5. Advocate for ongoing and expanded funding for the Online Education Initiative, the Common Assessment Initiative, the Education Planning Initiative, and CENIC.
6. Maintain local authority and control in the administration of the colleges.
7. Support use of open textbooks, open educational resources and other appropriate approaches to reduce costs for students and community colleges.
8. Advocate for increasing the authority and flexibility of local districts, including flexibility in setting fees (e.g. health, technology).
9. Support efforts to increase transfer of qualified community college students to the University of California and the California State University.
10. Support a statewide capital construction bond measure that benefits community colleges.

Judy Miner 1/5/2016 12:42 PM

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FHDA FHDA 1/11/2016 3:21 PM

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Judy Miner 1/5/2016 12:43 PM

**Deleted:** , ensuring that funds allocated through the budget process will be provided to the districts, with discrepancies made up by the general fund. Advocate for a revision to the newly developed growth formula contained in the 2014-15 Adopted Budget trailer bill that will provide more uniform opportunities for all districts to quality for growth funding. -

Judy Miner 1/5/2016 12:44 PM

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11. Support the preservation and enhancement of state financial aid for community college students.
12. Support efforts to strengthen college preparation and align K-12 and community college curriculum.
13. Support measures that enhance the ability of community colleges to quickly respond to the changing needs of local labor markets.
14. Support programs that enable community colleges to provide specialized services to disadvantaged populations, students with disabilities, and veterans.
15. Support streamlined processes for DREAM Act student eligibility for employment.
16. Support the advancement of instructional technology, counseling, and support services to increase access and student success.
17. Support solutions to the escalating costs of health benefits.
18. Support solutions to scarcity and escalating costs of housing for both students and employees.
19. Support efforts to encourage and sustain public-private partnerships.
20. Support efforts for energy efficiency and sustainability.
21. Support efforts for regional and statewide collaboration that result in lower costs, increased efficiency, and/or improved services to students.
22. Ensure that any new reporting requirements are adequately funded and genuinely serve the interests of students, the colleges and the system.
23. Support expansion of opportunities for high school students to enroll in community college courses through concurrent/dual enrollment partnerships and remove funding penalties and barriers.
24. Support establishment of an ongoing professional development fund for faculty, staff and administrators.
25. Support expanding the authority for community colleges to offer applied baccalaureate degrees in areas of high workforce demand.
26. Support the continuation of Proposition 30 funding.
27. Advocate for fair and reasonable solutions to the STRS creditable service issues.

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**Deleted:** disadvantaged and/or underrepresented populations and students who are veterans

28. Advocate for unfettered access to quality community college education for all Californians, including lifelong learners.

29. Support audit fee equalization that will allow colleges to charge the same per unit for credit and audit thereby maintaining access and providing limited additional funding.

30. Support legislation requiring the disaggregation of student achievement data by Asian Pacific Islander subgroups.

## B. Federal Legislative Principles

1. Support accountability measures that accurately evaluate the success of community colleges on measures of access, affordability and outcomes.

2. Support funding the Pell Grant program to include automatic inflationary increases and restoration of eligibility for the year-round Pell Grant and for “ability-to-benefit” students.

3. Advocate for robust Perkins Act funding that serves the needs of all types of career-technical education students and maintains flexibility for community colleges.

4. Support programs that enable community colleges to serve diverse and disadvantaged populations.

5. Support the federal DREAM Act, including making DREAM Act students eligible for federal student aid.

6. Support funding to help institutions serve the particular needs of students who are veterans.

7. Include community colleges in efforts to bolster America’s competitiveness in science, technology, engineering and math (STEM) fields.

9. Reauthorize and improve the Higher Education Act and recognize the unique nature, mission and contributions of community colleges.

10. Support enactment of the America’s College Promise Act to provide free tuition to community college students in certain programs.

11. Support elimination of the federal financial aid cap for those students who begin their education at a community college.

Judy Miner 1/6/2016 12:09 PM

**Deleted:** Support the Career Development and College Preparation (CDCP) Rate Equalization Implementation, eliminating one of the disincentives for community colleges to create and maintain noncredit programs that enable students to reach their educational goals more efficiently.

Judy Miner 1/11/2016 3:03 PM

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Judy Miner 1/6/2016 12:21 PM

**Deleted:** Strengthen workforce development and extend the Trade Adjustment Assistance Act Community College and Career Training Grant Program (TAACCCT)

Judy Miner 1/6/2016 12:14 PM

**Deleted:** an enhanced version of the existing American Opportunity Tax Credit, making it easier for community college students to receive the maximum credit

Approved by the Board of Trustees 2/9/15