

November 4, 2019

For Immediate Release

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## LOCAL RESIDENTS STRONGLY SUPPORT MAINTAINING AFFORDABLE EDUCATION AT FOOTHILL AND DE ANZA COLLEGES, COMMUNITY SURVEY SHOWS

An independent community survey commissioned by the Foothill -De Anza Community College District shows that residents highly rate the job performance of Foothill and De Anza colleges and support efforts to maintain affordability for local students preparing to enter the workforce and transfer to four-year universities. Unique challenges faced by local students today – including food insecurity, hunger and homelessness – were identified as top priorities needing attention and support at this time.

"One of the qualities that makes Foothill and De Anza colleges top performers in California is that our students have access to a well-rounded education," said district Chancellor Judy Miner. "Our colleges must be able to continue offering students the broad science, technology, general education and vocational opportunities students need to be prepared for four-year universities and careers.

"The cost to attend California's public universities has risen to almost five times that of attending a community college," Miner noted. "More students and their families are relying on Foothill and De Anza colleges to save tens of thousands of dollars. We must do more to continue to recruit and retain quality faculty and support our most vulnerable students."

The community survey also evaluated interest in potential local education measures to support the district's academic vision and essential future needs. Sixty-nine percent of respondents indicated they would support a 55% requirement education bond that included expanding on-line educational programs, and 73% indicated they would support a two-thirds requirement education parcel tax to maintain quality faculty and support student needs at their local colleges.

The survey was conducted by telephone Aug. 17-22, 2019.

For the final report of community survey results, visit <a href="http://fhda.edu/JoinTheConversation">http://fhda.edu/JoinTheConversation</a>